

**Warwick Public Schools – Elementary Students Entering Grades 3-5
Completed activities are due no later than Friday, September 11, 2020**



Summer Reading

Dear Families of Students entering Grades 3-5,

We wish you a happy and healthy summer. Having extra time to read for enjoyment is definitely a part of what makes summer so great. Regular, self-selected reading is essential to helping students grow stronger as readers, writers, and 21st century thinkers. We hope our summer reading program outlined below will help increase students' interest and engagement. Through our programming, we encourage parents to read with their children and highlight the joys of reading and reading aloud. Together, with home and school working as partners, we can truly help each child reach their full potential.

Summer Reading Requirements for Students Entering Grades 3-5

This year we are offering two choices for the summer reading requirement. Students may choose **one** of the following options:



Option 1:

Students will **complete** the Warwick Public Library's Summer Learning Challenge. The students must sign up at <https://warwicklibrary.org/summer-learning-challenge> and work to complete the point tracker chart. Students should follow all accompanying directions and have the library certify their point tracker chart before August 22, 2020. At the end of the summer, the librarians will report the names of students who have completed the program to their home schools.



Read



write



Parent Signature



Bring to School

Option 2:

Reading

- Students are required to **read two books** (one fiction and one nonfiction) that they have not read before, and complete the required assignments attached. Text selections should consider both appropriate reading level and student interest. Students should log the books they have read on the attached sheets.

Written Response

- ❖ **Fiction** - Students should illustrate 6 important events from the new book they have read and provide a caption for each visual. Next, students are asked to write about the setting of the story, the main characters and the story's theme.
- ❖ **Nonfiction**- Students should choose three interesting facts to write about in detail, from the new non-fiction book that they have read. Students should find two words that they are unsure of in the text and work to find and write these definitions. Lastly, students are asked to write down one lingering question that they still have related to their book's topic.

Parent Signature

- **Please note that a parent signature is required in order to certify completion of this assignment. Parents should also look over all written work to be certain that it is complete.**

The Option 2 written assignments, complete with parent signature, are both due by September 11, 2020 should this option be selected.

Students are only required to read two books in total for this assignment, but they may certainly continue tracking any additional reading if so desired.

*Each option will earn participating students one school incentive for the first trimester marking period.

*Parents are encouraged to be involved in their child's summer reading selections.

**Sincerely,
Wendy Amelotte
Director of Curriculum, Instruction, and Assessment**

Name: _____ Grade: _____

Summer Learning- Option # 2: Due back to school signed on 9/11/2020

***Please note that you must read two books (one fiction and one nonfiction to complete this assignment.**

Summer Reading Notes- **Fiction**

Title of Book: _____

Author: _____

Plot: Choose 6 important events from the book and create a visual that represents what happens during each of these events in the plot. Students are also required to write a caption or explanation for each picture.

1.	2.	3.
Caption:	Caption:	Caption:
4.	5.	6.
Caption:	Caption:	Caption:

(Fiction- Page 2)

Setting:

What is the setting of the story? (Remember to include time and place.)

Characters: On the chart below, name two main characters in the story and include a word (trait) that describes the character. Please provide an example of that character trait along with the page number it is located on.

Character	Trait	Evidence/example with page #
1.		
2.		

Theme: What is the underlying message or theme of the book? What did the author want us to learn?

Name: _____ Grade: _____

Summer Reading Notes- **Non-Fiction**

Title of Book: _____

Author: _____

The Three Most Interestings Facts that I Learned:

<p>1. _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>2. _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>3. _____</p> <p>_____</p> <p>_____</p> <p>_____</p>

(Non-Fiction- Page 2)

Two New Words that I Learned:

<p>Word: _____</p> <p>Definition: _____</p> <p>_____</p> <p>_____</p>
<p>Word: _____</p> <p>Definition: _____</p> <p>_____</p> <p>_____</p>

One Question That I Still Have on This Topic:

<p>_____</p> <p>_____</p> <p>_____</p>
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Illustration (with captions):

<p>_____</p> <p>_____</p> <p>_____</p>
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Parent Signature: _____